

1 I want to make perfectly clear what the Minority
2 Amendment No. 1 does. It strikes out the entire language
3 of Sections 1 and 4 of the Majority Report, substitutes
4 the language contained in the amendment. By doing this,
5 the resultant substitution will be roughly one-third as
6 long as the language for which it is substituted.

7 Section 1 is extremely redundant in light of
8 Section 4. In fact, it is difficult to see why it is re-
9 peated; so I won't dwell on that subject.

10 We have already discussed the fact that the
11 Minority, in light of the Executive Article as adopted,
12 has agreed to dovetail this section with the Executive
13 Article in providing that the Statewide system of free
14 public schools shall be headed by a governing board
15 appointed by the governor. Hence, I am somewhat at a loss
16 to understand the discussions brought to this Floor by
17 Delegate Kathleen Robie in urging that the board be recog-
18 nized in the Constitution. Indeed it is if this amendment
19 is adopted.

20 What you are doing by adopting Minority Amend-
21 ment 1 specifically is from the standpoint of draftsmanship,